



PUPIL PREMIUM POLICY

DOCUMENT HISTORY	
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BY:	Senior Leadership Team
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APPROVED BY GOVERNING BODY:	Autumn 2014 Finance & Resources Committee
REVIEW DATES:	September 2017 SEPTEMBER 2019

SCHOOL VISION

Sunnyside Academy

The targeted and strategic use of pupil premium funding will support us in improving outcomes for our disadvantaged pupils, narrowing the gap between the achievement of advantaged pupils.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group includes:

- Providing 1:1 support and / or small group intervention work with an experienced teacher or teaching assistant, focused on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through trained teaching assistants or external agencies.
- Subsidies to enrichment activities such as access to breakfast club, theatre visits and residential weekends.
- Providing further training to teaching and / or support staff to ensure they are skilled in promoting maximum pupil progress.
- Employment of specialist staff to support pupils whose behaviour may prevent them from making as much progress as they could.
- At Sunnyside Pupil Premium children cannot be defined as 'a group' due to SEND needs.
- Software or technology that supports targeted intervention .

Reporting

It will be the responsibility of the Headteacher to report annually to the Governors' Raising Achievement Committee on;

- The school's approaches to, and success in, narrowing the gap for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting and consequent impact
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

- It will be the responsibility of the Chair of the Raising Achievement Committee to ensure this information is known and understood by the full Governing Body.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Appeals

Any appeals against this policy can be made via the Academies Complaints Policy.